



Adelanto Elementary School District

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Superintendent
 Dr. Edwin Gomez

Board of Trustees
 Debra S. Jones, President
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TK-8 Conferencing and Reporting

GRADING PERIODS

August 10 through October 7	First Quarter	42 days
October 17 through January 13	Second Quarter	44 days
January 17 through March 24	Third Quarter	47 days
April 3 through June 9	Fourth Quarter	47 days

Note: Classes will be dismissed 45 minutes early each Tuesday.

I. Grading and Reporting Periods

A. *First Quarter Period (8-10-16 to 10-7-16)*

September 5	Labor Day Holiday
October 7	90 minute early dismissal (MIDDLE SCHOOL)
October 10 - 14	Fall Break

B. *Second Quarter Period (10-17-16 to 1-13-17)*

October 20 – 21	Minimum Days (Parent Teacher Conferences)
October 27 – 28	Minimum Days (Parent Teacher Conferences)
October 31	Progress Reports sent out to parents
November 11	Veteran’s Day Holiday
November 21	Teacher Professional Development & Non-Student Day
November 22 – 25	Break & Thanksgiving Holiday
December 16	90 minute early dismissal (ALL)
December 19 - January 6	Winter Break
January 13	End of Semester & 90 minutes early dismissal (ALL)

C. *Third Quarter Period (1-17-17 to 3-24-17)*

January 16	Martin Luther King Day
January 30	Report Cards Sent Out
February 13	Lincoln’s Day
February 20	President’s Day
March 2 - 3	Minimum Days (Parent Teacher Conferences)
March 9 - 10	Minimum Days (Parent Teacher Conferences)
March 17	90 minute early dismissal (MIDDLE SCHOOL)
March 24	90 minute early dismissal (ALL)
March 27 – 31	Spring Break

AESD strives to be the High Desert’s premier learning establishment where dreams are awakened, academic achievement soars, and integrity leads the way to future success.

D. *Fourth Quarter Period (4-3-17 to 6-9-17)*

April 7	Teacher Professional Development & Non-Student Day
April 14	Good Friday
April 17	Progress Reports sent out to parents
May 29	Memorial Day Holiday
June 9	90 minute early dismissal (ALL), Last Day of School, Report Cards Sent Out

II. District Policy

A. Information Regarding Students: No school representative shall give personal information concerning students to any person except the parent/guardian, an officer of the school, or persons authorized through Education Code 49075.

B. Home Instruction: In those situations where a student will be out of school for a period of two or more weeks due to a diagnosed medical health problem, the Board may employ a home teacher. This service shall be authorized upon the recommendations of the Superintendent and the pupil's doctor.

C. Independent Study Program: In those situations where it appears a student will be out of school for absences other than illness, an independent study program may be used. This service shall be authorized by the principal and classroom teacher and appropriate forms used. This program may not be utilized for an absence of less than five days or longer than two weeks, and should not be used for discipline purposes.

D. District Curriculum Standards: The California Common Core State Standards guide curriculum and instruction. Early each school year teachers shall explain and review the standards taught.

E. Length of Attendance for purposes of report and/or promotion.

1. Any student shall have completed a minimum of six weeks in any given grading period before a report card will be issued.
2. A written report will be issued to transferring students who have been enrolled for the minimum period.

F. Testing: The Smarter Balanced Assessment annual test will be given to students in grades three through eight each spring. In addition, district developed benchmark tests, based on mastery of state standards will be administered to students at each grade level.

G. Promotion/Retention: District criteria have been developed with guidelines for retention and promotion in grades two through eight. Students from grades 1-8 will be considered for retention as soon as possible with parents notified and an intervention plan developed.

III. Education Code (E.C.) Requirements Regarding Prohibited Instruction

A. E.C. 51500 Prohibited Instruction or Activity

No teacher shall give instruction nor shall a school district sponsor any activity which reflects adversely upon persons because of their race, sex, color, creed, handicap, national origin or ancestry.

B. E.C. 51501 Prohibited Means of Instruction

No textbook, or other instructional material, shall be adopted by the State Board or by any governing board for use in the public schools which contains any matter reflecting adversely upon persons because of their race, sex, color, creed, handicap, national origin or ancestry.

C. E.C. 51510 Prohibited Study of Supplemental Materials

Except as to textbooks approved by the State Board or a county board of education, no bulletin, circular, or publication may be used as the basis of study or recitation, or to supplement the regular school studies if the material contained in the bulletin, circular, or publication has been disapproved by the Governing Board of the school district in which the school is situated.

D. E.C. 51520 School Premises: Prohibited Solicitations

During school hours, and within one hour before the time of opening or within one hour after the time of closing of school, pupils of the public school shall not be solicited on school premises by teachers or others to subscribe or contribute to the funds of, to become members of, or to work for, any organization not directly under the control of the school authorities, unless the organization is a nonpartisan, charitable organization organized for charitable purposes by an act of Congress or under the laws of the state, the purpose of the solicitation is nonpartisan and charitable, and the solicitation has been approved by the county board of education or by the governing board of the school district in which the school is located.

Nothing in this section shall be construed as prohibiting the solicitation of pupils of the public school on school premises by pupils of that school for any otherwise lawful purpose.

E. E.C. 51530 Prohibition and Definition

No teacher giving instruction in any school, or on any property belonging to any agencies included in the public school system, shall advocate or teach communism with the intent to indoctrinate or to inculcate in the mind of any pupil a preference for communism.

In prohibiting the advocacy or teaching of communism with the intent of indoctrinating or inculcating a preference in the mind of any pupil for such doctrine, the Legislature does not intend to prevent the teaching of the facts. Rather, the Legislature intends to prevent the advocacy of, or inculcation and indoctrination into, communism as is herein after defined, for the purpose of undermining patriotism for, and the belief in, the government of the United States and of this state.

For the purpose of this section, communism is a political theory that the presently existing form of government of the United States or of this state should be changed, by force, violence, or other unconstitutional means, to a totalitarian dictatorship which is based on the principles of communism as expounded by Marx, Lenin, and Stalin.