

AESD Fourth and Fifth Grade Instructional Minutes

Total Instruction = 329 minutes

Reading/Language Arts

Core Reading Wonders

150 minutes

Reading

(Phonics/Decoding, Fluency, Informational Text and Literature, Comprehension Skills, Comprehension Strategies)

Writing

(Write Everyday, Writing Traits, and Writer's Workspace)

Speaking and Listening

(Collaborative Conversations, Presentation, and Active Listening)

Language

(Grammar, Punctuation and Mechanics, Spelling, Vocabulary Acquisition, and Word Knowledge)

Small Group

(Differentiated Instruction, Independent Work, and Activity Cards)

Technology

(Integrate use of technology, Students using technology)

Core Social Studies and Science materials may be used to teach, practice, and apply reading comprehension, writing, and vocabulary skills and concepts.

Mathematics

Core Go Math!

***75 minutes**

Core Math

All students must be provided access to the core and the time must be protected from interruptions.

Small Group Instruction

Technology- Go Math! and Accelerated Math 2.0

Content Area Science/Social Studies

30 minutes

Science/Social Studies

Fourth and Fifth grade students will have instruction in Houghton Mifflin CA Science textbook and Scott Foresman CA Social Studies

4th grade: *Our California*

5th grade: *Our Nation*

Lessons will be designed around language objectives and differentiated for English Learners according to their proficiency level.

English Language Development (ELD)

30 minutes

ELD

English learners will be provided with instruction in English language acquisition and development. Lessons will be designed around language objectives and differentiated by proficiency levels of the students. All other students will work on practice and apply activities such as: Accelerated Reader, Accelerated Math, writing, science or social studies projects, and technology.

Intervention and Enrichment Instructional Block

***44 minutes**

Intervention and Enrichment Instructional Block

Students in Enrichment and Intervention will be provided differentiated targeted learning/enrichment opportunities based on assessment data results and identified area of needs.

Physical Education

100 minutes per week (3600 minutes per school-year)

Minutes to be taken away from Language Arts Small Group time and Content Area Science and Social Studies time