

**AESD Third Grade Instructional Minutes**  
**Total Instruction = 264 minutes**  
**(45 minutes early dismissal day)**

<p><b>Reading/Language Arts</b>  <i>Core Reading Wonders</i></p> <p>In addition, the Core Science and Social Studies materials may be utilized for instruction in reading</p> <p style="text-align: center;"><b>150 minutes</b></p>	<p style="text-align: center;"><b>Reading</b>                  (Phonics/Decoding, Fluency, Informational Text and Literature Comprehension Skills, Comprehension Strategies)</p> <p style="text-align: center;"><b>Writing</b>                  (Write Everyday, Shared Writing, Writing Traits, and Writer’s Workspace)</p> <p style="text-align: center;"><b>Speaking and Listening</b>                  (Collaborative Conversations, Presentation, and Active Listening)</p> <p style="text-align: center;"><b>Language</b>                  (Grammar, Punctuation and Mechanics, Spelling, Vocabulary Acquisition, and Word Knowledge)</p> <p style="text-align: center;"><b>Small Group</b>                  (Differentiated Instruction, Independent Work, and Activity Cards)</p> <p style="text-align: center;"><b>Technology</b>                  (Integrate use of technology, Students using technology)</p>
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**Social Studies and Science materials may be used to teach, practice, and apply reading comprehension, writing, and vocabulary skills and concepts.**

<p><b>Mathematics</b>  <i>Core Go Math!</i></p> <p style="text-align: center;"><b>*75 minutes</b></p>	<p style="text-align: center;"><b>Core Math</b></p> <p>All students must be provided access to the core and the time must be protected from interruptions.</p> <p style="text-align: center;"><b>Small group instruction</b>  <b>Technology – Go Math! and Math Facts in a Flash</b></p>
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<p><b>ELD, Intervention and Enrichment Instructional Block</b></p> <p style="text-align: center;"><b>*39 minutes</b></p>	<p style="text-align: center;"><b>ELD or Intervention and Enrichment Instructional Block</b>                  Students will participate in either ELD or Intervention/Enrichment</p> <p style="text-align: center;"><b>ELD</b></p> <p>Students will be scheduled into groups based on the following 3 criteria:</p> <ol style="list-style-type: none"> <li>1. English language proficiency level</li> <li>2. Identified skill needs</li> <li>3. Performance level</li> </ol> <p style="text-align: center;"><b>Intervention/Enrichment</b></p> <p>Students in Intervention will be provided differentiated targeted learning/enrichment opportunities based on assessment data results and identified area of needs. Enrichment students will work on practice and apply activities such as: Accelerated Reader, Accelerated Math, writing, science or social studies projects, and technology.</p>
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