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 EADMS Interim Formatives aligned to CCSS

# Go Math – First Grade Pacing 2017-18

## Critical Area 1: **MAJOR STANDARDS** Operations and Algebraic Thinking - Developing understanding of addition and subtraction, and strategies for addition and subtraction within 20

✓	Approx. Dates	CHAPTER	Description	ESSENTIAL QUESTION	CCS Standard	Personal Math Trainer (PMT)	*Assessments Go Math! Think Central & EADMS	Universal Screening STAR	*EADMS Checkpoints & Interim Formatives Assessment (IFA)	District BM
3 Days August 9-11 <b>FIRST WEEK</b> ✓ Use Prerequisite Skills Inventory Activities for Skill Deficits ✓ Administer STAR Reading ✓ Set up Classroom-online Go Math! ✓ Set up PMT										
	15 Days 8/14 to 9/1	1	Addition Concepts	How can you model adding within 10?	1.OA Operations and Algebraic Thinking	Intervention/ Homework	Chapter 1 8/30-9/1	8/14-8/25		
	14 Days 9/5 to 9/22	2	Subtraction Concepts	How can you subtract numbers from 10 or less?	1.OA Operations and Algebraic Thinking	Intervention/ Homework	Chapter 2 9/20-9/22		Addition	
	10 Days 9/25 to 10/6	3	Addition Strategies	How do you solve addition problems?	1.OA Operations and Algebraic Thinking	Intervention/ Homework	Chapter 3 10/4-10/6		Subtraction	
	15 Days 10/16 to 11/3	4	Subtraction Strategies	How do you solve subtraction problems?	1.OA Operations and Algebraic Thinking	Intervention/ Homework	Chapter 4 11/1-11/3	10/16-10/27	IFA Orange	10/30-11/16
	13 Days 11/6 to 12/1	5	Addition and Subtraction Relationships	How can relating addition and subtraction help you to learn and understand facts within 20?	1.OA Operations and Algebraic Thinking	Intervention/ Homework	Chapter 5 11/29-12/1		Addition-Subtraction Relationships	

## Critical Area 2: **MAJOR STANDARDS** Number and Operations in Base 10 - Developing understanding of whole number relationships and place value, including grouping with tens and ones –

	12 Days 12/4 to 12/19	6	Count and Model Numbers	How do you use place value to model, read, and write numbers?	1.NBT Number and Operations in Base Ten and Subtraction	Intervention/ Homework	Chapter 6 12/14-12/19		IFA Green	
	12 Days 1/3 to 1/19	7	Compare Numbers	How do you use place value to compare numbers?	1.NBT Number and 1.OA Operations and Algebraic Thinking	Intervention/ Homework	Chapter 7 1/17-1/19		Count/ Compare	
	15 Days 1/22 to 2/9	8	2-Digit Addition Operations in Base 10	How can you add and subtract two-digit numbers?	1.NBT Number and Operations in Base 10	Intervention/ Homework	Chapter 8 2/7-2/9	1/22-2/2	2 digit addition	

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<b>Critical Area 3: MAJOR STANDARDS - Measurement and Data - Developing understanding of linear measurement and measuring lengths as iterating length units</b>										
	13 Days 2/13 to 3/2	9	Measurement	How can you measure length and tell time?	1.MD Measurement and Data	Intervention/ Homework	Chapter 9 2/28-3/2		IFA Pink	2/20-3/9
	15 Days 3/5 to 3/23	10	Represent Data	How can graphs and charts help you organize, represent, and interpret data?	1.MD Measurement and Data	Intervention/ Homework	Chapter 10 3/21-3/23		Represent Data	
<b>Critical Area 4: SUPPORTING STANDARDS- Geometry - Reasoning about attributes of, and composing and decomposing geometric shapes</b>										
	15 Days 4/10 to 4/27	11	Identify and Describe Two-Dimensional Shapes	How can you identify, name and describe two-dimensional shapes?	1.G Geometry	Intervention/ Homework	Chapter 11 4/25-4/27		2/3 Dimensional Shapes	
	15 Days 4/30-5/18	12	Identify and Describe Three-Dimensional Shapes	How can you identify, name and describe three-dimensional shapes?	1.G Geometry	Intervention/ Homework	Chapter 12 5/16-5/18		IFA Blue	
	14 Days 5/21 to 6/8	EOY	Getting Ready for 1 <sup>st</sup> Grade			Planning Guide		5/21-6/6		

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<b>EADMS CCSS Interim Formative Assessments</b> <b>Recommended administrations dates</b> These assessments can be modified to fit grade level need	
Orange Interim Formative	Administer Early October
Green Interim Formative	Administer Early December
Pink Interim Formative	Administer Early February
K-2 Blue Interim Formative	End of Year Assessment