

Pacing Calendar Grade 7

Houghton Mifflin Harcourt **Collections**

Collection 1: August 10, 2016 – October 14, 2016		Pacing 47 days				Assessment	Suggested Instruction
Essential Question	Approx. Dates	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
	<ul style="list-style-type: none"> ☐ Aug 11- Aug 12 					Program Assessment Beginning of Year (2)	
Bold Actions “Be bold, take courage ...and be strong of soul.” -Ovid Essential Question: <i>What does it mean for people to face challenges fearlessly? How is failing in the attempt part of the challenge?</i>	<ul style="list-style-type: none"> ☐ Aug 13- Aug 26 	<ul style="list-style-type: none"> ☐ “Rogue Wave” (Short Story) (4) ☐ “Big Things Come in Small Packages” (Short Story) 	<ul style="list-style-type: none"> ☐ Make Inferences ☐ Analyze Story Elements: Plot and Setting ☐ Vocabulary: Latin Roots ☐ Writing Activity: Movie Outline ☐ Language and Style: Sentence Structure 	Writing Activity <ul style="list-style-type: none"> ➤ Movie Outline p16 ➤ Plot and Setting 18a 	1) Analyze Story Elements: Plot and Conflict (IAW) 2) Level Up Tutorials-Setting: Effect on Plot	Selection Test	<ul style="list-style-type: none"> ➤ Writing as a Process (IA) ➤ Writing Narratives (IA) ➤ Writing Arguments (IA) Use Performance Assessment Workbook Unit 1- Argumentative Essay Practice for the ICA <u>Short Briefs</u> Use IAB’s 1) <u>Security Camera</u> Argumentative/Intro 2) <u>Elective Classes</u> Argumentative/Conclusion 3) <u>Cell Phones</u> Argumentative
	<ul style="list-style-type: none"> ☐ Aug. 29- Sept. 9 	<ul style="list-style-type: none"> ☐ “Parents of Rescued Teenage Sailor Abby Sunderland Accused of Risking Her Life” (Online News Article) ☐ “Ship of Fools” (Editorial) 	<ul style="list-style-type: none"> ☐ Analyze Structure ☐ Trace and Evaluate an Argument ☐ Media Activity: Blogs 	<ul style="list-style-type: none"> ➤ Media Activity: Blog p30 	1) Producing and Publishing with Technology (IA) 2) Level Up Tutorial-Theme	Selection Test	
	<ul style="list-style-type: none"> ☐ Sept. 12- Sept. 20 	<ul style="list-style-type: none"> ☐ “The Flight of Icarus” (Greek Myth) ☐ “Arachne” (Greek Myth) 	<ul style="list-style-type: none"> ☐ Determine Theme ☐ Analyze Story Elements: Myth ☐ Vocabulary: Noun Suffixes:-ty and -ity ☐ Writing Activity: Graphic Comic 	<ul style="list-style-type: none"> ➤ Writing Activity: Graphic Comic P36 	1) Analyze Story Elements: Characterization (IAW)	Selection Test	
	<ul style="list-style-type: none"> ☐ Sept.21- Oct. 7 	<ul style="list-style-type: none"> ☐ “Icarus’s Flight” (Poem) ☐ “Women in Aviation” (Informational Text) 	<ul style="list-style-type: none"> ☐ Analyze Form: Poetry ☐ Speaking Activity: Oral Response ☐ Draw Conclusions ☐ Determine Author’s Purpose ☐ Vocabulary: Connotations and Denotations ☐ Writing Activity: Report ☐ Language and Style: Subordinate Clauses 	<ul style="list-style-type: none"> ➤ Speaking Activity ➤ Oral Response p42, 42a ➤ Writing Activity: Report p 50 	1) Analyze Form: Poetry (IAW) 2) Level Up Tutorial: Rhythm 3) Giving a Presentation (IA) 4) Using Media in Presentation (IA)	Selection Test Performance Task A ➤ Write a Fictional Narrative p 53-56 Performance Task B ➤ Present an Argument p57-60	

Pacing Calendar Grade 7

Houghton Mifflin Harcourt **Collections**

Collection 3: October 17, 2016 – January 20, 2017

Pacing 48 days

Essential Question	Approx. Dates	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
<p>Nature at Work</p> <p>“Those who dwell...among the beauties and mysteries of the earth are never alone or weary of life.” -Rachel Carson</p> <p>Essential Question: <i>What makes the beauty, power, and mystery of nature worth exploring? How does it influence people’s lives?</i></p>	<input type="checkbox"/> Oct 17- Nov 4	<input type="checkbox"/> Mississippi Solo (Memoir) <input type="checkbox"/> Polar Dream (Memoir)	<input type="checkbox"/> Analyze Meanings of Words and Phrases <input type="checkbox"/> Precise Language <input type="checkbox"/> Writing Activity: Analysis <input type="checkbox"/> Vocabulary: Figures of Speech <input type="checkbox"/> Language and Style:	<input type="checkbox"/> Writing Activity: Analysis p142	1) Using Textual Evidence (*IA)	Selection Test	<input type="checkbox"/> Writing an Informative Essay R4 Use Performance Assessment Workbook Unit 2 Informative Essay
	<input type="checkbox"/> Nov 7- Nov 30	<input type="checkbox"/> The Tempest (Soliloquy) <input type="checkbox"/> “Allied with Green” (Short Story) <input type="checkbox"/> “Big Rocks’ Balancing Act” (Expository Essay) <input type="checkbox"/> “The Hidden Southwest: The Arch Hunters” (Informational Text)	<input type="checkbox"/> Determine Meanings <input type="checkbox"/> Speaking Activity: Dramatic Reading <input type="checkbox"/> Determine Meanings of Words and Phrases <input type="checkbox"/> Determine Theme <input type="checkbox"/> Vocabulary: Using a Glossary Latin Roots <input type="checkbox"/> Language and Style: Sentence Structure Prepositional Phrases <input type="checkbox"/> Writing Activity: Essay <input type="checkbox"/> Speaking Activity: Oral	Speaking Activity <input type="checkbox"/> Dramatic Reading p148 <input type="checkbox"/> Writing Activity: Essay p154 Speaking Activity <input type="checkbox"/> Oral Report p166	1) Giving a Presentation (IAW) 2) Analyze Point of View (**IAW)	Selection Test	Practice for the ICA Short Briefs Use IAB’s 1) <u>Discovery of America</u> Informational 2) <u>The Best Laid Plans</u> Narrative 3) <u>A New Breed of Pets</u> Summarize Central Idea 4) <u>Worth Remembering</u> Inference
	<input type="checkbox"/> Dec 1- Jan 20	<input type="checkbox"/> “Ode to enchanted light” (Poem) <input type="checkbox"/> “Sleeping in the Forest” (Poem) <input type="checkbox"/> Poems About Nature (Poem)	<input type="checkbox"/> Analyze Form: Ode <input type="checkbox"/> Analyze Form: Lyric Poem <input type="checkbox"/> Writing Activity: Poem	<input type="checkbox"/> Writing Activity: Poem	1) Theme/Central Idea (IAW)	Selection Test Performance Task A <input type="checkbox"/> Write a Memoir p175-178 Performance Task B <input type="checkbox"/> Write a Poetry Analysis p179-182	

Pacing Calendar Grade 7

Houghton Mifflin Harcourt **Collections**

Collection 4: January 23, 2017 – March 24, 2017 Pacing 43 days							
Essential	Approx.	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
Risk and Exploration “All adventures , especially into new territory, are scary.” -Sally Ride Essential Question: <i>To what extent is space exploration risky? How far is too far?</i>	<input type="checkbox"/> Jan 23- Feb 3	<input type="checkbox"/> “Remarks at the Dedication of the Aerospace Medical Health Center” (Speech) <input type="checkbox"/> “Is Space Exploration Worth the Cost?” (Online Essay)	<input type="checkbox"/> Trace and Evaluate an Argument <input type="checkbox"/> Vocabulary: Using Context Clues <input type="checkbox"/> Writing Activity: Research Report <input type="checkbox"/> Language and Style: Capitalization	<input type="checkbox"/> Writing Activity: Research Report p190	1) Compare and Contrast Two Versions of a Speech (*IA) 2) Level Up Tutorial: Trace and Evaluate an Argument	Selection Test	<input type="checkbox"/> Conducting Research R8 <input type="checkbox"/> Debating an Issue R14 Use Performance Assessment Workbook Unit 3) Literary Analysis Practice for the ICA <u>Short Briefs</u> Use IAB’s 1) <u>Security Camera</u> Argumentative/Intro 2) <u>Elective Classes</u> Argumentative/Conclusion 3) <u>Cell Phones</u> Argumentative 4) <u>Discovery of America</u> Informational 5) <u>The Best Laid Plans</u> Narrative 6) <u>A New Breed of Pets</u> Summarize Central Idea 7) <u>Worth Remembering</u> Inference
	<input type="checkbox"/> Feb 6- Feb 17	<input type="checkbox"/> “Why Exploring the Ocean is Mankind’s Next Giant Leap” (Commentary)	<input type="checkbox"/> Determine Meanings <input type="checkbox"/> Analyze Structure: Sound Reasoning <input type="checkbox"/> Vocabulary: Prefixes <input type="checkbox"/> SpeakingActivity: Informal Debate <input type="checkbox"/> Language and Style: AdjectiveClauses	Speaking Activity <input type="checkbox"/> Informal Debate p198 <input type="checkbox"/> Hold an Informal Debate p200a	1) Using Textual Evidence (IA) 2) Writing Arguments (IA)	Selection Test	
	<input type="checkbox"/> Feb 21- Mar 10	<input type="checkbox"/> “Living in the Dark” (Science Article) <input type="checkbox"/> “Stinging Tentacles Offer Hint to Oceans’ Decline” (Science Article)	<input type="checkbox"/> DetermineCentral Ideas and Details <input type="checkbox"/> Analyze Structure Vocabulary: Greek Roots <input type="checkbox"/> Writing Activity: Persuasive Essay <input type="checkbox"/> Language and Style: Verbal Phrases	<input type="checkbox"/> Writing Activity: Persuasive Essay p210	1) Level up Tutorial: Analyze Structure-Cause and Effect Relationships 2) Writing Arguments (IA)	Selection Test	
	<input type="checkbox"/> Mar 14- Mar 24	<input type="checkbox"/> “Your World” (Poem)	<input type="checkbox"/> Determine Meanings <input type="checkbox"/> Writing Activity: Analysis	<input type="checkbox"/> Writing Activity: Analysis p214 <input type="checkbox"/> Determine Meanings Metaphor p214a	1)Determine Meanings (IAW) 2) Form in Poetry (IAW) Level up Tutorial: Metaphor Cite Evidence	Selection Test Performance Task <input type="checkbox"/> Give a Persuasive Speech	

Pacing Calendar Grade 7

Houghton Mifflin Harcourt **Collections**

Collection 5: April 3, 2017 – June 9, 2017		Pacing 47 days					
Essential	Approx.	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
<p>The Stuff of Consumer Culture</p> <p>“We live much of our lives in a realm I call the buyosphere.” -Thomas Hine</p> <p>Essential Question: <i>To what extent does consumerism affect people’s life? How much is enough?</i></p>	<ul style="list-style-type: none"> □ April 3- April 14 	<ul style="list-style-type: none"> □ Life at Home in the Twenty-First Century (Informational Text) □ “Teenagers and New Technology” (Essay) 	<ul style="list-style-type: none"> □ Analyze Structure: Cause and Effect □ Cite Evidence □ Vocabulary: Domain-Specific Vocabulary □ Language and Style: Eliminate Redundancy □ Writing Activity: Essay 	<ul style="list-style-type: none"> ➤ Writing Activity: Essay p230 ➤ Cite Evidence: Understanding Statistics p 232a 	1) Level Up Tutorial: Cite Evidence	Selection Test	<ul style="list-style-type: none"> ➤ Conducting Research R8 ➤ Debating an Issue R14 <p>Use Performance Assessment Workbook</p> <p>UNIT 4 -Mixed Practice</p> <p>1) Argumentative Essay</p> <p>2) Informative Essay</p> <p>3) Literary Analysis Essay</p>
	<ul style="list-style-type: none"> □ April 17- April 28 	<ul style="list-style-type: none"> □ “Always Wanting More” from I Want That (Informational Text) □ “Labels and Illusions” (Essay) 	<ul style="list-style-type: none"> □ Make Inferences □ Determine Meaning □ Vocabulary: Synonyms and Antonyms □ Language and Style: Noun Clauses □ Speaking Activity: Discussion 	<p>Speaking Activity</p> <ul style="list-style-type: none"> ➤ Discussion p238 ➤ Determine Meaning p240a 	1) Determine Central Ideas and Details (IAW) 2) Level Up Tutorial-Cite Evidence-Reading Graphic Aids	Selection Test	
	<ul style="list-style-type: none"> □ May 1- May 12 	<ul style="list-style-type: none"> □ “Dump” (Poem) □ ‘How Things Work” (Poem) 	<ul style="list-style-type: none"> □ Analyze Poetry: Form □ Determine Theme □ Writing Activity: Analysis 	<ul style="list-style-type: none"> ➤ Writing Activity: Analysis p248 	1) Level up Tutorial: Determine Theme 2) Level up Tutorial: Compare Forms in Poetry-Elements of Poetry	Selection Test	
	<ul style="list-style-type: none"> □ May 15- June 9 	<ul style="list-style-type: none"> □ “Earth (A Gift Shop)” (Short Story) □ “He-y Come On Out!” (Short Story) 	<ul style="list-style-type: none"> □ Determine Theme □ Analyze Stories: Science Fiction □ Vocabulary: Verifying Meaning □ Language and Style: Spelling □ Writing Activity: Short Story 	<ul style="list-style-type: none"> ➤ Writing Activity: Short Story p256 	1) Analyze Stories: Setting (IAW) 2) Form in Poetry (IAW) Level up Tutorial: Metaphor Cite Evidence	Selection Test Performance Task ➤ Create a Multimedia Presentation p259	