

Grade 4 Reading/Language Arts Pacing Guide 2016-2017

Start Smart: August 10 – August 19 (TE – Unit 1 – resources online – Unit 0, Weeks 1 &2)			
Instructional Focus	Reading Focus	Writing Focus	Assessment Options
Introduction of Instructional Routines	<input type="checkbox"/> Literature (Folktale) <input type="checkbox"/> Informational Text	<input type="checkbox"/> Analyze a Writing Model <input type="checkbox"/> Focus on Revision <input type="checkbox"/> Writer’s Notebook	<input type="checkbox"/> Placement and Diagnostic Assessments
Unit 1: August 22 – September 30			
Big Idea	Reading Focus	Writing Focus	Assessment Options
Think It Through: How can a challenge bring out our best?	<input type="checkbox"/> Fairy Tale <input type="checkbox"/> Fable <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Narrative Nonfiction <input type="checkbox"/> Science Fiction <input type="checkbox"/> Persuasive Article <input type="checkbox"/> Procedural Text	<input type="checkbox"/> Friendly Letter <input type="checkbox"/> Personal Narrative	<input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 1 Assessment
Unit 2: October 3 – November 18			
Big Idea	Reading Focus	Writing Focus	Assessment Options
Amazing Animals: What can animals teach us?	<input type="checkbox"/> Folktale <input type="checkbox"/> Fable <input type="checkbox"/> Drama <input type="checkbox"/> Mystery <input type="checkbox"/> Narrative Nonfiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Trickster Tale <input type="checkbox"/> Poetry	<input type="checkbox"/> Explanatory Essay <input type="checkbox"/> How-to Writing	<input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 2 Assessment
Unit 3: November 28 – January 27			
Big Idea	Reading Focus	Writing Focus	Assessment Options
That’s the Spirit: How can you show your community spirit?	<input type="checkbox"/> Fantasy <input type="checkbox"/> Legend <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Biology <input type="checkbox"/> Autobiography <input type="checkbox"/> Speech <input type="checkbox"/> Persuasive Article <input type="checkbox"/> Procedural Text	<input type="checkbox"/> Book Review <input type="checkbox"/> Opinion Essay	<input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 3 Assessment
Unit 4: January 30 – March 10			
Big Idea	Reading Focus	Writing Focus	Assessment Options
Fact or Fiction: How do different writers treat the same topic?	<input type="checkbox"/> Narrative Nonfiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Fantasy <input type="checkbox"/> Historical Fiction <input type="checkbox"/> Myths <input type="checkbox"/> Poetry	<input type="checkbox"/> Fictional Narrative <input type="checkbox"/> Poetry	<input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 4 Assessment

Unit 5: March 13 – April 28			
Big Idea	Reading Focus	Writing Focus	Assessment Options
Figure it Out: What helps you understand the world around you?	<input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Tall Tale <input type="checkbox"/> Expository Text <input type="checkbox"/> Biography <input type="checkbox"/> Fantasy <input type="checkbox"/> Informational Article	<input type="checkbox"/> Expository Letter <input type="checkbox"/> Research Report	<input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 5 Assessment
Unit 6: May 1 – June 9			
Big Idea	Reading Focus	Writing Focus	Assessment Options
Past, Present, and Future: How can you build on what came before?	<input type="checkbox"/> Historical Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Narrative Nonfiction <input type="checkbox"/> Myths <input type="checkbox"/> Folktale <input type="checkbox"/> Poetry	<input type="checkbox"/> Book Review <input type="checkbox"/> Opinion Essay	<input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 6 Assessment

Updated: July 2016