

Grade 3 Reading/Language Arts Pacing Guide 2016-2017

| Start Smart: August 10 – August 19 (TE – Unit 1 – resources online – Unit 0, Weeks 1 &2) | | | |
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| Instructional Focus | Reading Focus | Writing Focus | Assessment Options |
| Introduction of Instructional Routines | <input type="checkbox"/> Literature (Folktale) <input type="checkbox"/> Informational Text (Expository Text) | <input type="checkbox"/> Analyze a Writing Model <input type="checkbox"/> Focus on Revision <input type="checkbox"/> Writer’s Notebook | <input type="checkbox"/> Placement and Diagnostic Assessments |
| Unit 1: August 22 – September 30 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Growing and Learning: How can learning help us grow? | <input type="checkbox"/> Fantasy <input type="checkbox"/> Fable <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Narrative Nonfiction | <input type="checkbox"/> Friendly Letter <input type="checkbox"/> Personal Narrative | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 1 Assessment |
| Unit 2: October 3 – November 18 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Figure It Out: What does it take to solve a problem? | <input type="checkbox"/> Folktale <input type="checkbox"/> Expository Text <input type="checkbox"/> Historical Fiction | <input type="checkbox"/> How-to Writing <input type="checkbox"/> Explanatory Essay | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 2 Assessment |
| Unit 3: November 28 – January 27 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| One of a Kind: Why are individual qualities important? | <input type="checkbox"/> Folktale <input type="checkbox"/> Expository Text <input type="checkbox"/> Historical Fiction <input type="checkbox"/> Biography <input type="checkbox"/> Legend | <input type="checkbox"/> Opinion Letter <input type="checkbox"/> Book Review | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 3 Assessment |
| Unit 4: January 30 – March 10 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Meet the Challenge: What are different ways to meet challenges? | <input type="checkbox"/> Folktale <input type="checkbox"/> Expository Text <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Myth <input type="checkbox"/> Poetry | <input type="checkbox"/> Fictional Narrative <input type="checkbox"/> Poetry | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 4 Assessment |
| Unit 5: March 13 – April 28 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Take Action: What are ways people can take action? | <input type="checkbox"/> Fairy Tale <input type="checkbox"/> Expository Text <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Tall Tale <input type="checkbox"/> Biography | <input type="checkbox"/> Opinion Essay <input type="checkbox"/> Book Review | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 5 Assessment |
| Unit 6: May 1 – June 9 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Think it Over: How do we decide what’s important? | <input type="checkbox"/> Drama/Myth <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Historical Fiction <input type="checkbox"/> Fable <input type="checkbox"/> Biography <input type="checkbox"/> Adventure Story <input type="checkbox"/> Folktale | <input type="checkbox"/> Feature Article <input type="checkbox"/> Research Report | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 6 Assessment |