Go Math – 1st Grade (Pacing 2016-17)			
Prerequisite Skills Inventory (Use Prerequisite Skills Inventory Activities for Skill Deficits)			3 Days August 10-12
Critical Area 1: Operations and Algebraic Thinking - Developing understanding of addition and subtraction, and strategies for addition and subtraction within 20 – MAJOR STANDARDS			
Chapter 1: Addition Concepts	1.OA Operations and Algebraic Thinking	Essential Question: How can you model adding within 10?	13 Days August 15 – 31
Chapter 2: Subtraction Concepts	1.OA Operations and Algebraic Thinking	Essential Question: How can you subtract numbers from 10 or less?	15 Days September 1 – 22
Chapter 3: Addition Strategies	1.OA Operations and Algebraic Thinking	Essential Question: How do you solve addition problems?	18 Days September 23- October 25
Chapter 4: Subtraction Strategies	1.OA Operations and Algebraic Thinking	Essential Question: How do you solve subtraction problems?	12 Days October 26 – November 10
Chapter 5: Addition and Subtraction Relationships	1.OA Operations and Algebraic Thinking	Essential Question: How can relating addition and subtraction help you to learn and understand facts within 20?	20 Days November 14 -December 16
Critical Area 2: Number and Operations in Base 10 - Developing understanding of whole number relationships and place value, including grouping with tens and ones – MAJOR STANDARDS			
Chapter 6: Count and Model Numbers	1.NBT Number and Operations in Base Ten	Essential Question: How do you use place value to model, read, and write numbers to 120?	20 Days January 9- February 9
Chapter 7:Compare Numbers	1.NBT Number and Operations in Base Ten	Essential Question: How do you use place value to compare numbers?	10 Days February 10 – 27
Chapter 8: 2-Digit Addition and Subtraction	1.OA Operations and Algebraic Thinking 1.NBT Number and Operations in Base Ten	Essential Question: How can you add and subtract two-digit numbers?	19 Days February 28 - March 24
Critical Area 3: Measurement and Data - Developing understanding of linear measurement and measuring lengths as iterating length units			
Chapter 9: Measurement **MAJOR STANDARDS**	1.MD Measurement and Data	Essential Question: How can you measure length and tell time?	14 Days April 3 – 24
Chapter 10: Represent Data **ADDITIONAL/ SUPPORTING STANDARDS**	1.MD Measurement and Data	Essential Question: How can graphs and charts help you organize, represent, and interpret data?	9 Days April 25 – May 5
Critical Area 4: Geometry - Reasoning about attributes of, and composing and decomposing geometric shapes – ADDITIONAL/SUPPORTING STANDARDS			
Chapter 11: Three-Dimensional Geometry	1.G Geometry	Essential Question: How do you identify and describe three-dimensional shapes?	5 Days May 8 – 12
Chapter 12: Two-Dimensional Geometry	1.G Geometry	Essential Question: How do you sort and describe two-dimensional shapes?	10 Days May 15 – 26
Getting Ready for 2nd Grade		Planning Guide	May 30 – June 9

Updated: July 2016